Short Course Outline

(Category B - Higher Education)

Institute/schoolClick or tap here to enter text.

Short course titleClick or tap here to enter text.

Short course code Click or tap here to enter text.

Credit points Click or tap here to enter text.

Prerequisite(s)Click or tap here to enter text.

Co-requisite(s)

Exclusion(s)

Anticipated delivery hours Click or tap here to enter text.

Anticipated hours for completion Click or tap here to enter text.

ASCED Code Click or tap here to enter text.

Description of the short course:

Provide a summary of the short course up to 300 words

Grade scheme Choose an item.

Work experience indicator

Choose from one of 3 options: Choose an item.

Placement component [ ]  Yes [ ]  No

Supplementary assessment available [ ]  Yes [ ]  No

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45% or above, have completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description, and is not eligible for any other form of supplementary assessment.

AQF level

|  |  |
| --- | --- |
| **Level equivalence of short course** | **AQF Level(s)** |
|  | 5 | 6 | 7 | 8 | 9 | 10 |
| **Introductory** |  |  |  |  |  |  |
| **Intermediate** |  |  |  |  |  |  |
| **Advanced** |  |  |  |  |  |  |

Learning outcomes **(**On successful completion of the short course the students are expected to be able to):

**Knowledge** (List as K1, K2 etc.)

K1.

**Skills** (List as S1, S2 etc.)

S1.

**Application of knowledge and skills** (List as A1, A2 etc.)

A1.

**Short course content**

Learning tasks and assessment:

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning outcome assessed** | **Assessment task** | **Assessment type** | **Weighting****(range)** |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |

[add or remove lines from the table as required]

**Adopted reference style:**

[ ]  APA  [ ]  Harvard [ ]  MLA [ ]  Chicago [ ]  IEEE[ ]  Other (please specify)

Refer to the [library website](https://federation.edu.au/library) for more information

[FedCite – referencing tool](https://federation.edu.au/library/student-resources/fedcite)