

Vocational Education and Training Delivered to Secondary Students (VETDSS) Course Development and Delivery Procedure

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Table of Contents

Purpose	1
Scope	1
Definitions	2
Actions	3
Establishment of a new VETDSS Program	3
Delivery of a VETDSS Program in Auspice Arrangement	5
Responsibilities	10
Policy Base	11
Supporting Documents	11
Records Management	11
Implementation	12

Purpose

This procedure describes the Federation University Australia/TAFE process for the establishment and delivery of Vocational Education and Training Delivered to Secondary Students (VETDSS) programs.

It is the responsibility of Federation University Australia, regardless of the delivery arrangements, to ensure delivery, assessment and quality procedures meet the national Vocational Education and Training (VET) standards as regulated by the Australian Skills Quality Authority ASQA.

Scope

This procedure applies to all VETDSS programs where the University/TAFE is identified as the RTO. This includes programs where the University/TAFE and a Secondary College jointly deliver the VETDSS program, programs entirely delivered by the University/TAFE, and programs auspiced by the University/TAFE and delivered entirely by the Secondary College.

It includes -

- Establishment of a new VETDSS program.

- Delivery of a VETDSS program.
- Auspice of a VETDSS program.
- Federation TAFE partial or whole delivery of a VETDSS program.

Definitions

Term	Definition
Student Management System	Federation University Australia's student management system.
Auspice	An arrangement between a Secondary School and/or School Cluster and the University where the Secondary School delivers the VET program entirely. The University has responsibility for quality assurance and issuing of the awards. Requirements of the auspice arrangements are specified in the VETDSS Auspicing Agreement.
Standards for NVR RTOs	Standards for National Vocational Education and Training Regulator (NVR) Registered Training Organisations: are the legislative instruments used for the regulation of vocational education and training. They are designed to provide nationally consistent, high-quality training and assessment services in VET. These Standards are enforceable and are regulated by the Australian Skills Quality Authority
School Cluster	A group of Secondary Schools working together cooperatively to increase access to VET programs for students.
Cluster Coordinator	Officer employed by Cluster to be first point of contact between Secondary Schools and RTO.
University Faculty Delegated Approval Officer	University personnel approved by Director, Skills and Education Delivery/ relevant Head of Centre with authority to authorise enrolments, amendments to enrolments, and applications for awards.
Agreement	VETDSS Agreement between University and Secondary School outlining the rights and duties in relation to the delivery/auspice of a VETDSS Program.
Federation TAFE VETDSS Coordinator: Ballarat and Wimmera Campus	First point of contact for Secondary Schools and/or School Clusters wanting to establish a VETDSS program with the University. There are two VETDSS contacts, one based at the SMB Campus (Coordinator, VETDSS and School-based Apprenticeship Training) and the other at the Wimmera Campus.
HESG	Higher Education Skills Group. http://www.education.vic.gov.au/
Scope of Registration	The defined scope for which a training organisation is registered that identifies the particular services and products that can be provided. Federation University Australia's Scope of Registration may be viewed at: http://www.training.gov.au
Secondary School	A Secondary School or College.

Shared delivery of a VETDSS program	Is an arrangement between the University and the Secondary School for a Secondary School to deliver components of training. Details of the delivery arrangements are specified in the VETDSS Agreement.
VETDSS Proposal	Details the training arrangements that have been negotiated between the Secondary School and/or School Cluster, and the RTO to facilitate the attainment of competencies for a particular qualification. These arrangements include: the selection and sequencing of units of competency and nominal hours of delivery.
VETDSS	<p>Vocational Education and Training Delivered to Secondary Students (VETDSS). VET in the VCE, VCE VM or VPC allows students to include vocational studies within their senior secondary certificate. Students undertake nationally and state recognised training from accredited national training packages which may contribute to their VCE and/or VCE VM. There are two ways VETDSS programs can provide credit towards the VCE, VCE VM or VPC</p> <ul style="list-style-type: none"> • Approved suite of VETDSS programs designed to deliver a 1-2 & 3-4 sequence and which may have an external exam attached for an extra study score. • Block credit Recognition where students undertake a qualification not on the approved list. Credit is awarded on the basis of achieving units of competency and AQF level of units. http://www.vcaa.vic.edu.au
RTO	Registered Training Organisation: Training organisation registered by a registering body in accordance with the ASQA, within a defined scope of programs.
VCAA	Victorian Curriculum and Assessment Authority is an independent statutory body responsible to the Victorian Minister for Education, serving both government and non-government schools. http://www.vcaa.vic.edu.au

Actions

Establishment of a new VETDSS Program

	Steps	Who is responsible?	Comments
1.	<p>Determine if request received for a new VETDSS program is:</p> <ol style="list-style-type: none"> an approved VETDSS course a block credit arrangement, to be delivered at Federation TAFE an auspiced program 	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> • Requests are to be made to the relevant Federation TAFE VETDSS Coordinator no later than the beginning of 4th term of the previous year. Requests made after this period cannot be actioned. <p>Confirm with the Victorian Curriculum and Assessment Authority that the program is an approved VETDSS program. The</p>

			<p>VCAA holds a listing of all approved VETDSS programs.</p> <p>VCE VET programs - Victorian Curriculum and Assessment Authority</p>
2.	Contact relevant Program Manager with request for VETDSS program.	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> The VETDSS Coordinator will contact the relevant Program Manager with the request to deliver a nominated VETDSS Program. The Program Manager will review and confirm, after consultation with their department Associate Director if their Department has capacity to deliver the program. The Program Manager will prepare a proposal and forward to the relevant TAFE VETDSS Coordinator. The TAFE VETDSS Coordinator will forward the proposal to the relevant LLEN Cluster for their Principals group seeking permission approval
3.	Confirm qualification is on Scope of Registration and determine appropriate delivery arrangement for VETDSS program.	Program Manager in conjunction with the Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> All qualifications must be listed on the University Scope of Registration. Refer to: Scope of Registration (VET) Procedure. For new programs, Program Manager/ Associate Director and VETDSS Coordinator must determine capacity to deliver and determine appropriate delivery arrangements are available if a Secondary School is to deliver. Refer to Training Facility Checklist and the Trainer Skills Matrix. Proposal for delivery should be updated to reflect course delivery strategies and costings by no later than the 3rd week of December. For auspice delivery, a detailed agreement outlining specific quality expectations of the ASQA standards and audit dates are provided. Quality

			<p>measures are provided as part of the business case to TAFE Executive for approval.</p> <ul style="list-style-type: none"> Refer to the Third Party Delivery of VET Training and Assessment Procedure for the completion of agreements and relevant checklists.
4.	Confirm pricing for inclusion on VETDSS Schedule of Fees	Director, Skills and Education Delivery	<ul style="list-style-type: none"> For new programs, relevant Program Manager will recommend fees to the Director, Skills and Education Delivery. Annual fees will be confirmed by July for the next year. Material fees are determined by Federation TAFE. Program Manager and lead program teacher to follow DET band funding guidelines for material fees.
5.	Provide Secondary School or Cluster with a draft VETDSS Program Proposal for the following years delivery of VETDSS.	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> Draft Program Proposal specifies units, delivery location and responsibility.
6.	Confirm in principle the Draft Proposal.	Federation TAFE VETDSS Coordinator in consultation with School/Cluster	<ul style="list-style-type: none"> Draft Program Proposal should be confirmed via email by the Cluster Coordinator no later than the 3rd week of June.
7.	Confirm VETDSS program will run in accordance with Draft Proposal.	Federation TAFE VETDSS Coordinator in consultation with School/Cluster	<ul style="list-style-type: none"> Confirmation of numbers by School/Cluster by the beginning of February reflecting the final agreement of Student numbers.
8.	Notification to Quality Services of auspice delivery for reporting to ASQA	VETDSS Coordinator and Quality Officer	<ul style="list-style-type: none"> Provide Quality Services with signed agreements of intended all delivery. Quality Services to report auspice agreements via asqanet prior to the first day of delivery.

Delivery of a VETDSS Program in Auspice Arrangement

Steps	Who is responsible?	Comments
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1.	Establish VETDSS delivery and results timeline of the VETDSS program as per the Federation TAFE Schedule and confirm and collate a document for Proposal and Delivery of VET Courses.	Secondary School VETDSS Coordinator	Refer: VETDSS Delivery Results timeline to be submitted to Federation TAFE before December of year delivery. <ul style="list-style-type: none"> Submit Federation TAFE Program Proposal and the auspice price list document to schools in July prior to year of delivery.
2.	Organise & conduct first contact with Secondary School on site at the University. (Aim to gather all Schools delivering that discipline together)	Federation TAFE VETDSS Coordinator/Program Managers/ lead teachers of auspiced programs	<ul style="list-style-type: none"> First (1st) contact should be conducted by late November, early Dec on site at the University where practicable or facilitated on line when required. Enrolment information is given out for new year at VETDSS PD session. Follow steps & Record visit on VETDSS Preparation for Delivery Checklist 1.
3.	VETDSS Agreement	VETDSS Coordinator/ Central Records	<ul style="list-style-type: none"> VETDSS Agreements for the new year are sent to Secondary Schools by the 1st December, to be signed and returned before VETDSS classes resume for the following year. For the completion of agreements, refer to the Third Party Delivery of VET Training and Assessment Procedure. Signed agreements forwarded to Quality for notification to the Legal Department and Quality Assurance Services.
4.	Enrolment template for student enrolment to be sent to Federation TAFE VETDSS Coordinator before the end of the year prior to delivery	Secondary School/Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> Online enrolments to be completed by secondary school students before 1st day of class for processing by census date. VETDSS enrolments for new students are not to be taken after the second week in April. <p>Refer: VET Pre-Enrolment and Enrolment Procedure</p>
5.	Confirm student numbers with Program Manager OR nominee.	Federation TAFE VETDSS Coordinator	

6.	Finalise VETDSS Class Lists and forward to Federation TAFE Lead Program teacher	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> VETDSS Class Lists contain details of units, student auspiced school teacher names and Federation University ID.
7.	VETDSS Class Lists forward to Secondary Schools.	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> Schools to confirm student class by Census date by Close of Business - last day in February.
8.	Provide schools assessment tools, inform students of auspice delivery and ensure teacher capacity and currency.	Program Manager/ Federation TAFE Lead Program Teacher/ VETDSS Coordinator and School	<ul style="list-style-type: none"> Assessment tools and Training and Assessment Strategies are provided to Schools by the Program Manager and Lead Program Teacher. Schools to provide Program Manager with a current Trainer Skills Matrix for each teacher delivering VET subjects including detailed mapping at a unit level before the next year of delivery. All teaching staff must provide evidence of their certified vocational certificates. Students are to be provided with a training plan outlining their courses. A student curriculum handbook developed by the school and provided to students must identify the auspice delivery arrangement. A copy of the handbook must be provided to the VETDSS Coordinator and kept on file prior to commencement of delivery to confirm accuracy of auspice information.
9.	The RTO must notify ASQA regarding third party agreements. ASQA to be notified of new third party arrangements	Quality Assurance Services	<ul style="list-style-type: none"> Quality Assurance Services notifies ASQA of any written agreement entered into under Clause 2.3 of the Standards for RTOs for the delivery of services on its behalf prior to the delivery of service of the agreement being entered into or prior to the obligations under the agreement taking effect, whichever occurs first.

10.	Invoice Secondary School.	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> Federation TAFE VETDSS Coordinator to complete debtor invoice request and forward to finance for invoicing. Invoices distributed in May and the end of September.
11.	Conduct second contact visit with Secondary School on site.	Federation TAFE Lead program teacher	<ul style="list-style-type: none"> Second (2nd) contact to be conducted prior to end of Term 2. Record visit on VETDSS Evidence of Student assessment & Attendance Checklist 2.
12.	Conduct third (3rd) contact visit to Secondary School.	Federation TAFE Lead program teacher	<ul style="list-style-type: none"> Third (3rd) contact to be conducted prior to end of Term 3. Record on VETDSS Evidence of Student assessment & Attendance Checklist 3
13.	Final exchange of results is completed	Federation TAFE lead program teacher	<ul style="list-style-type: none"> Reminder sent by Federation TAFE VETDSS Coordinator to all University Program Coordinators & Teachers in charge of an auspiced program by early October. Federation TAFE lead program teacher in charge of VETDSS program to ensure Final results are obtained from Secondary School by mid-October.
14.	Final assessment results to be entered into the University Student Management System.	Federation TAFE lead program teacher	<ul style="list-style-type: none"> Results are to be entered into the system no later than the first week in November to enable the potential graduate list to be generated. No changes will be allowed after this date. This allows VCAA Schools to enter results into VASS, by the deadline.
15.	Complete and conferral eligible students in accordance with university VET Awards Procedure	Graduations Office	Refer to Vocational Education and Training (VET) Awards Procedure (federation.edu.au)
16.	Secondary Schools contacted to confirm delivery of Awards from University.	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> Liaise with Graduations Coordinator to confirm date awards/certificates will be available.

			<ul style="list-style-type: none"> Checklist prepared for sign off on delivery of Awards to Secondary Schools.
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Federation TAFE Delivery of a VETDSS Program

	Steps	Who is responsible?	Comments
1.	Establish delivery of the VETDSS program as per VETDSS Program Proposal, and in accordance with the Third Party Delivery of VET Training and Assessment Procedure .	Program Manager	<ul style="list-style-type: none"> Refer to Schedule A
2.	Student to complete the Federation TAFE enrolment Online	VETDSS Coordinator/Program Support Officer	<ul style="list-style-type: none"> Ensure the student completes the online enrolment by the first day of class in Term 1.
3.			<ul style="list-style-type: none"> Refer to Federation TAFE VETDSS Coordinator for final withdrawals/census date.
4.	Confirm student numbers with Program Manager or nominee and provide details of program for participating Secondary Schools.	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> Student enrolled by the Census date will be included in all costings for participating Secondary Schools. No VETDSS enrolments for new students are to be taken after the second week of delivery.
5.	Invoice Secondary Schools	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> Federation TAFE VETDSS Coordinator to complete debtor invoice request and forward to finance for processing. Invoices distributed in May and the end of September.
6.	Monitor student attendance and maintain appropriate attendance records using University Attendance Rolls and Cluster attendance Rolls	VETDSS Teacher/Program Support Officer	<ul style="list-style-type: none"> Enter student attendance to relevant Cluster attendance roll and Federation TAFE student attendance on Federation TAFE approved attendance roll - ATOM Inform VETDSS Coordinator of any changes to enrolments. Complete Enrolment, Variation and Withdrawal Form (<i>available from Student Management System</i>) as necessary.

7.	Monitor 'Students at Risk'	VETDSS Teacher	<p>If through monitoring, a student is determined to be at risk, the following steps should be undertaken.</p> <ul style="list-style-type: none"> • Issue a 'Students at Risk' form to Federation TAFE VETDSS Coordinator who forwards to the relevant secondary school. • Refer to relevant cluster student at risk form.
8.	Provide mid-year report to Secondary Schools or Cluster.	VETDSS Coordinator	<ul style="list-style-type: none"> • University Delivery Teachers to use LLEN Cluster on-line reporting procedure. • Western Campus delivery teachers to use supplied proforma.
9.	Provide final report to Secondary School or Cluster. Obtain assessment results from Secondary School where appropriate.	VETDSS Coordinator	<ul style="list-style-type: none"> • Final end of year student reports should be provided by early November. Refer to Cluster timelines. • VETDSS delivery teachers to use LLEN Cluster on-line reporting procedure. • Western Campus delivery teachers to use supplied proforma.
10.	Enter Assessment results into University's Student Management System by end October	Federation TAFE lead teacher	<ul style="list-style-type: none"> • Refer: VET Assessment Procedure.
11.	Complete and conferral eligible students in accordance with the University VET Awards Procedure	Federation TAFE VETDSS coordinator	<ul style="list-style-type: none"> • Refer to Vocational Education and Training (VET) Awards Procedure (federation.edu.au)
12.	Secondary Schools contacted to confirm delivery of Awards from Federation University.	Federation TAFE VETDSS Coordinator	<ul style="list-style-type: none"> • Liaise with Graduations Coordinator to confirm date awards/certificate will be available. • Checklist prepared and completed for sign off on delivery of Awards to Secondary Schools.

Responsibilities

- The VET Quality Committee has the responsibility for the maintenance of this procedure.
- Federation TAFE VETDSS Coordinators and VETDSS teachers and other named parties are to use and follow this procedure.

Policy Base

- [Third Party Delivery of VET Training and Assessment Procedure](#)
- [VET Assessment Procedure](#).
- [VET Pre-Enrolment and Enrolment Procedure](#).
- [VET Qualification Delivery Procedure](#).
- Vocational Education and Training (VET) Awards Procedure.

Supporting Documents

- [VET Assessment Procedure](#)

Forms.

- [VETDSS Delivery Results Timeline](#) (PDF 178.3kb)
- [VETDSS Evidence of Student Assessment and Attendance Checklist 2](#) (DOCX 121.0kb)
- [VETDSS Evidence of Student Assessment and Attendance Checklist 3](#) (DOCX 571.5kb)
- [VETDSS Memorandum of Agreement](#) (PDF 4986.8kb)
- [VETDSS Preparation for Delivery Checklist 1](#) (DOCX 91.4kb)
- [VETDSS Program Proposal](#) (XLSX 141.4kb)
- [VETDSS Student Attendance Roll](#) (XLSX 176.7kb)
- [VETDSS Trainer Skills Matrix](#) (DOCX 183.9kb)
- [VETDSS Training Facility Checklist](#) (PDF 470.9kb)

Records Management

Title	Location	Responsible Officer	Minimum Retention Period
<i>Roles & Responsibility Checklist</i> - Teacher Matrix and Facilities Check	VET School	Federation TAFE VETDSS Coordinator	2 years after completion of course
<i>Staff Qualifications</i>	HR - on going University staff VET School - sessional and Secondary School staff	Program Manager	Current records must be maintained and held for 2 years
VETDSS Agreement	Legal Office	University Solicitor	2 years after VETDSS Agreement has expired
<i>Draft Proposal</i>	VET School	Federation TAFE VETDSS Coordinator	Destroy after administrative use

<i>VETDSS Preparation for Delivery Checklist 1</i>	VET School	Program Manager and Federation TAFE VETDSS Coordinator	2 years after completion of course
<i>VETDSS Evidence of Student Assessment & Attendance Checklist 2</i>	VET School	Program Manager and Federation TAFE VETDSS Coordinator	2 years after completion of course
<i>VETDSS Evidence of Student Assessment & Attendance Checklist 3</i>	VET School	Program Manager and Federation TAFE VETDSS Coordinator	2 years after completion of course

Implementation

The VETDSS Course Development and Delivery (TAFE) Procedure will be implemented throughout the University via:

1. an Announcement Notice under 'FedNews' on the 'FedUni' website and through the University Policy - 'Recently Approved Documents' webpage to alert the University-wide community of the approved Policy / Procedure / Guideline;
2. inclusion on the University's online Policy Library;
3. training sessions with VETDSS Co-ordinators and Teachers; and
4. documentation distribution.